## Sonia Livingstone Framework of Child Online Abuse and Exploitation

cos	Content Child as a recipient	Contact Child as a participant	Conduct Child as actor	Contract Child as consumer
Aggressive	Violent, gory, graphic, racist, hateful, and extremist content	Harassment, stalking, hateful behaviour, unwanted surveillance	Bullying, hateful or hostile peer activity e.g. trolling, exclusion, shaming	Identity theft, fraud, phishing, scams, gambling, blackmail, security risks
Sexual	Pornography (legal and illegal), sexualization of culture, body image norms	Sexual harassment, sexual grooming, generation and sharing of child sexual abuse material	Sexual harassment, non- consesual sexual messafes, sexual pressures	Sextortion, trafficking for purposes of sexual exploitation, streaming child sexual abuse material
Values	Age-inappropriate user- generated or marketing content, mis/ disinformation	Idealogical persuasion, radicalization and extremist recruitment	Potentially harmful user communities e.g. self-harm, anti-vaccine, peer pressures	Information filtering, profiling bias, polarisation, persuasive design

**Cross- cutting** 

Privacy and data protection abuses, physical and mental health risks, forms of discrimination

Source: Livingstone, S., & Haddon, L. (2012). Theoretical Framework for children's internet use. Children, Risk and Safety on the Internet, 1–14.